

ABLE, GIFTED AND TALENTED PROVISION

1. POLICY STATEMENT

This policy is written in support of the school's aims and ethos. At Hampshire Collegiate School we focus on the individual. We strive to define and refine each pupil's special qualities and support a broad vision of excellence. One of the ways Hampshire Collegiate School endeavours to achieve this, is through our Able, Gifted and Talented programme.

Hampshire Collegiate School defines Able, Gifted and Talented as:

Gifted learners have the ability to excel academically in one or more subjects such as English, drama, technology, etc

Talented learners have the ability to excel in practical skills such as sport, leadership, artistic performance or in an applied skill

Very able pupils are those who show exceptional ability and high potential across the curriculum, especially in the use of mental strategies and reasoning. They will also include those children who show exceptional ability or high potential in specific areas. This embraces talent.

Our aims are:

- To raise the level of aspirations and achievements for all pupils, by encouraging them to follow the aims for Able, Gifted and Talented pupils
- To nurture the gifts and talents of pupils
- To encourage the development of 'thinking skills' by pupils
- To encourage the development of 'independent learning skills'

In order to achieve our aims we intend to:

- Assist pupils in identifying and developing their own specific gifts and talents
- Ensure that they have a rich, challenging and varied learning experience which provides them with opportunities to use and share their gifts and talents
- Help pupils attain the highest levels of achievement of which they are currently capable
- Support those who demonstrate the potential to develop an expertise
- Create more personalised education programmes to support emerging gifts and talents

This policy is applicable to all pupils in the school including those in boarding and EYFS. Hampshire Collegiate School is fully committed to ensuring the application of this Able, Gifted and Talented policy is non-discriminatory and is in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunities document.

This document is available on request from the school office and should be read in conjunction with the following documents:

- School Aims and Ethos
- Equal Opportunities Policy
- Co-Curricular Activities Policy
- Individual Subject Specific Schemes of Work

Hampshire Collegiate School seeks to implement this policy through adherence to the procedures set out in the rest of this document.

This document is reviewed annually by Dr Nicola Thomas or as events or legislation change requires. The next scheduled date for review is September 2012.

2. KEY PERSONNEL

The Able, Gifted and Talented Coordinator at Hampshire Collegiate School is Dr Nicola Thomas. She can be contacted on 01794 512206 or by email nicola.thomas@church-schools.com Dr Thomas is assisted by Jan Bell, the Director of Studies in the Junior School, and by Heads of Department and subject tutors, who ensure provision is made for Able, Gifted and Talented pupils throughout the EYFS, Junior School, Senior School and Boarding communities.

3. PROCEDURES

Identification:

Pupils' are identified in a variety of ways:

- a) Information from the primary/prep schools
 - Primary/prep school liaison including personal interviews
 - Pupils' files
 - KS2 scores and other data
 - Results from entrance tests
- b) Teachers
 - Feedback about learning from subject teachers as a result of observation and assessment
- c) Testing in school
 - NFER Cognitive Ability tests. Pupils with a CAT of greater than 128 are identified as gifted
 - Standardised reading, spelling and numeracy tests

Enrichment:

'Enrichment' may be defined as a strategy that seeks to serve the needs of the able pupils by added breadth or depth.

- Enrichment for added breadth supplements the standard curriculum with additional work unrelated to the standard curriculum (recreational subject-related activities, after school clubs, competitions etc) Enrichment for added breadth has long been successfully employed

as a strategy for motivating and challenging able pupils. This is an ongoing process which is being developed further through the schools' INSET programme.

Eg. Brainteasers puzzle club

Junior School Individual Learning Plans and pupil projects and presentations to their peers

Junior School activities such as the art club for very able artists

Senior School Science club

Termly competitions. This year on Science and literature of famous movies.

Year 6 Shakespeare Workshop

Year 5 Leadership Course

National Maths Challenge for KS2

Trips eg. Team building for year 7 at Queen Elizabeth Country Park

Year 10 and 11 English trip to The Wallace Collection to take part in a workshop on 'Inspiration for Creative writing'.

Year 8 trip to the Mary Rose Museum for workshop on 'Mapping the Tudor Rose'

Visitors into School eg. The Hampshire and Wight Trust for Maritime Archaeology. 'Maths in practice'.

Good Morning Mr Dickens! Workshop on Dickens

School drama performances

School Music performances

Junior School Science club

- Enrichment for added depth routinely expects from those for whom it is appropriate a higher level of technique in, a greater understanding of, and a willingness to reflect on standard curriculum material. It is enhanced by supplementary topics which lay stronger foundations for subsequent learning in a planned and systematic way, but which do not pre-empt standard curriculum work from subsequent years. Enrichment for added depth should be planned and incorporated as part of the schemes of work for all departments and criteria developed to help in the identification of talented pupils. Extension tasks are provided to enrich the official curriculum by requiring deeper understanding of standard material.

Eg. Extension tasks set within science to encourage the use of thinking skills.

Maths department enables pupils to take GCSE and A level earlier than usual for chronological age.

Drama department encourages more able pupils to become group leaders and take on the role of directing.

In the JS special challenges set by subject specialists via challenges on ILP's.

Able, Gifted and Talented Register:

The register of identified students is available on Sharepoint and through the VLE. It is the responsibility of the Able, Gifted and Talented Coordinator to maintain and update the register and make teaching staff aware of any subsequent changes.

Review Date: 1st September 2012